

Oxford Global Law Program (2009) – Stuart S. Malawer, Director

CENTER FOR GLOBAL EDUCATION STUDY TOUR EVALUATION FORM

This form is completely confidential and anonymous. Your carefully considered comments will help us improve our programming. This evaluation will not be given to the professor who led your program until all grades have been assigned.

PART I: ACADEMIC PROGRAM

Name of Study Abroad Program: Oxford Law in Oxford, UK

Name of GMU Faculty Director: Dr. Stuart Malawer

Name of CGE Program Officer: Ms. Erin Mateu

Dates of Your Program: June 23rd – August 8th, 2009

(1) WHAT WERE YOUR ACADEMIC AND PERSONAL EXPECTATIONS WHEN YOU APPLIED?

- To learn an extensive amount of info about global law.
- Extensive study in legal studies.
- To learn about Global Law, learn about UK politics
- To learn about global and US law
- Exposure to legal classes
- I want to learn from a field of great professor and explore the culture of the nation.
- I expected world education by the best professors in the top colleges.
- My expectations for this program was to learn more about law- internationally.
- A challenging and rewarding experience from a great institution.
- I expected to gain a little bit of an understanding about European law compared to the United States.

(2) WERE YOUR EXPECTATIONS MET? (PLEASE CIRCLE YOUR RESPONSE)

- Academic expectations:

met-> 1 -9
 2
 3
 4 -1
 5 <- No, expectations not

- Personal expectations:

met-> 1 -9
 2
 3
 4 -1
 5 <- No, expectations not

- If Yes, please give examples. If No, what prevented expectations from being met?
 - Great discussion, great professors, very topical
 - I learned a ton of info about different world organizations

- Good lectures, good group of people, lots of learning.
- Very knowledgeable professors
- Every professor was very intellegent. My expectations were absolutely met.

(3) TELL US ABOUT YOUR ACADEMIC, CULTURAL, AND PERSONAL GROWTH:

- What knowledge did you gain from your study abroad experience?
 - Parliment, EU Law, global courts
 - WTO, GATT, ICT
 - A good picture on globale law issues as a foreign context.
 - Numerous aspects of global law
 - I learned so much about England. The country truly is our motherland.
 - International legal systems, the pubs, and learning more about others.
 - The only way to fully enjoy yourself is to get involved in difference activities and interact with people outside of your classmates.

- What skills did you acquire?
 - Legal thinking
 - Writing legal
 - Identifying issues.
 - Legal reasoning
 - Learned how to navigate through society.
 - More law skills about learning about international law.
 - The ability to understand different levels of law from all sorts of angels.
 - Learned how to finish project with diverse personalities.

- Which of your attitudes and behaviors, if any, were changed by your study abroad experience?
 - I learned to appreciate US courts
 - Culture views
 - More active participation in class
 - None.
 - I am more fond of England and have more faith in myself to study abroad.
 - Relegiously enticed, which made me more curious about the culture.
 - A different
 - That those of Oxford would be rude, stuck up, but I found out that my judgement was wrong.
 -

(4) TELL US ABOUT THE QUALITY OF YOUR OVERALL ACADEMIC EXPERIENCE.

- Circle one:

Excellent->	1	-9
	2	
	3	
	4	-1
	5	<-poor

ADDITIONAL COMMENTS:

- -Great reading!

(5) EVALUATE THE EFFECTIVENESS OF THE INSTRUCTION THAT YOU RECEIVED FROM YOUR HOST UNIVERSITY FACULTY.

Name of Course: Comparative federalism

Name of Faculty: Nicolas Bamforth

- Presentation of material: Very effective-6 Effective-3 Not effective N/A-1
- Coverage of material: Very effective-7 Effective-2 Not effective N/A-1
- Class discussion: Very effective-3 Effective-5 Not effective-1 N/A-1
- Introduction of new ideas: Very effective-6 Effective-4 Not effective N/A-1
- How did the class assignments compare to what you are used to at your home school?
Much more challenging-3 More challenging-5 Less challenging-2 Much less challenging

ADDITIONAL COMMENTS:

- He was excellent in ____ questions in class a ____ issue(?) that (?)
- Need to engage students because most people played on facebook and AIM chat the whole time.
- Very knowledgeable on this topics and this very patient in explaining law to the students its knew to. Everyone was
- I had to aks the right questions to get an understanding of the overall subject about a case.

Name of Course: British Consitutional Law

Name of Faculty: Paul Yowell

- Presentation of material: Very effective-6 Effective-4 Not effective N/A
- Coverage of material: Very effective-7 Effective-3 Not effective N/A
- Class discussion: Very effective-3 Effective-7 Not effective N/A
- Introduction of new ideas: Very effective-7 Effective-3 Not effective N/A
- How did the class assignments compare to what you are used to at your home school?
Much more challenging-2 More challenging-3 Less challenging-4 Much less challenging

ADDITIONAL COMMENTS:

- Good historical introduction. Issues are less than in other classes.
- Same as above, need to engage students because most people played on the Internet.
- This helped me see the differences and similarities of British vs. US constitutional law.

Name of Course: WTO Law and International Arbitration

Name of Faculty: Peter Watson

- Presentation of material: Very effective-7 Effective-3 Not effective N/A
- Coverage of material: Very effective-7 Effective-3 Not effective N/A
- Class discussion: Very effective-7 Effective-3 Not effective N/A
- Introduction of new ideas: Very effective-7 Effective-3 Not effective N/A
- How did the class assignments compare to what you are used to at your home school?
Much more challenging-2 More challenging-5 Less challenging-3 Much less challenging

ADDITIONAL COMMENTS:

- Good discussions, less technical

- Engaged us and kept us interested, very brilliant!
- I found this very interesting and learned about WTO more clearly

Name of Course: International Intellectual Property Law

Name of Faculty: Robert Pitkethly

- Presentation of material: Very effective-3 Effective-7 Not effective N/A
- Coverage of material: Very effective-4 Effective-6 Not effective N/A
- Class discussion: Very effective-2 Effective-7 Not effective-1 N/A
- Introduction of new ideas: Very effective-4 Effective-6 Not effective N/A
- How did the class assignments compare to what you are used to at your home school?
 Much more challenging-2 More challenging-3 Less challenging-5 Much less challenging

ADDITIONAL COMMENTS:

- I would change the order of presentation. Start with what IPP's are
- Engage students more

Name of Course: Public International Law

Name of Faculty: Catherine MacKenzie

- Presentation of material: Very effective-10 Effective Not effective N/A
- Coverage of material: Very effective-10 Effective Not effective N/A
- Class discussion: Very effective-10 Effective Not effective N/A
- Introduction of new ideas: Very effective-10 Effective- Not effective N/A
- How did the class assignments compare to what you are used to at your home school?
 Much more challenging-1 More challenging-6 Less challenging-2 Much less challenging

ADDITIONAL COMMENTS:

- She was excellent in going on facts. Good grasp of PIL.
- Very grateful that she was patient with us and knew her subject matter very well.

Name of Course: EU Law and Institutions

Name of Faculty: Catheryn Costello

- Presentation of material: Very effective-10 Effective Not effective N/A
- Coverage of material: Very effective-10 Effective Not effective N/A
- Class discussion: Very effective-10 Effective Not effective N/A
- Introduction of new ideas: Very effective-10 Effective Not effective N/A
- How did the class assignments compare to what you are used to at your home school?
 Much more challenging-4 More challenging-3 Less challenging-2 Much less challenging

ADDITIONAL COMMENTS:

- Excellent crator
- Nice notes.
- Engage students more, most people stayed on Facebook.
- Liked her socratic method to push us to think

Name of Course: Comparative Antitrust Law

Name of Faculty: Greg Malawer

- | | | | | |
|--|--------------------|--------------------|-----------------------|-----|
| • Presentation of material: | Very effective-9 | Effective-1 | Not effective | N/A |
| • Coverage of material: | Very effective-9 | Effective-1 | Not effective | N/A |
| • Class discussion: | Very effective-8 | Effective-2 | Not effective | N/A |
| • Introduction of new ideas: | Very effective-9 | Effective-1 | Not effective | N/A |
| • How did the class assignments compare to what you are used to at your home school? | | | | |
| Much more challenging-2 | More challenging-4 | Less challenging-3 | Much less challenging | |

ADDITIONAL COMMENTS:

- Good presentation for overview of antitrust law.
- Kept us engaged, good at presenting material and gets us to ask questions.
- Great

* EVALUATE THE EFFECTIVENESS OF THE INSTRUCTION THAT YOU RECEIVED FROM GMU FACULTY IN THE FOLLOWING AREAS, PLEASE ADD YOUR COMMENTS BELOW:

Name of GMU Faculty: Dr. Stuart Malawer

- | | | | | |
|------------------------------|-------------------|-----------|---------------|-----|
| • Presentation of material: | Very effective-10 | Effective | Not effective | N/A |
| • Coverage of material: | Very effective-10 | Effective | Not effective | N/A |
| • Class discussion: | Very effective-10 | Effective | Not effective | N/A |
| • Introduction of new ideas: | Very effective-10 | Effective | Not effective | N/A |

ADDITIONAL COMMENTS:

- Nice presentation of facts and issues. Good use of discussions to sent through issues.
- Very good, everyone listened intently excellent lecture!

* EVEN IF YOUR GMU FACULTY DIRECTOR DID NOT SERVE IN A TEACHING CAPACITY, PLEASE RANK THE BENEFITS S/HE ADDED TO YOUR PERSONAL EXPERIENCE:

- | | | | |
|---------------------------------|-------------------|------------|---------------|
| • Knowledge of host country: | Very effective-10 | Effective- | Not effective |
| • Leadership: | Very effective-10 | Effective- | Not effective |
| • Sensitivity to student needs: | Very effective-10 | Effective- | Not effective |
| • Overall effectiveness: | Very effective-10 | Effective- | Not effective |

IN WHAT WAYS DID THE GMU FACULTY DIRECTOR CONTRIBUTE TO YOUR PROGRAM?

- Provided great local knowledge: Arranged great group activities.
- He was unconditionally supportive both academically and socially
- He was a fantastic director who takes care of each student. He and his wife are a good team.
- He was hands on and very knowledgeable of the area.
- Told me so much about the area and helped me immensely, they both were like family!
- Supportive, encouraging and just an excellent Director.
- Dr. Malawer was very helpful through email and in person throughout the trip and always made

himself available to the students

(6) TELL US ABOUT THE QUALITY OF YOUR EXCURSIONS AND CULTURAL EVENTS

- Circle one:
Excellent-> 1 -8
 2 -
 3 -1
 4 -
 5 -1 <-poor

Favorite:

- O'Neils/ New College Campus
- London, Shakespeare Play, the Pubs (O'Neills!), the Night Life, Boat ride up Thames, Church Service
- Coventry, London
- Boat ride
- London.
- Seeing historical and Christian sites
- Pub and Church!!
- London
- The entire country was beautiful and people were kind

Least Favorite:

- N/A
- Kukal
- None.
- None.
- N/A
- We didn't get to see parliament that would have been a good experience
- Getting sick off the food.

Were these visits effective overall?

- Yes.
- Yes.
- Absolutely
- Yes.
- Yes!
- Yes
- Yes
- Yes
-



CENTER FOR GLOBAL EDUCATION STUDY TOUR EVALUATION FORM
PART 2: ADMINISTRATION & LOGISTICS

(1) TELL US ABOUT YOUR PRE-DEPARTURE ORIENTATION AT GMU

- Meeting with your GMU Faculty Director helpful?

Very helpful ->

1	-7
2	-
3	-2
4	-1
5	<-not helpful

- Did you find the materials the hand-outs (including the travel guidebook from CGE) helpful?

Very helpful ->

1	-8
2	
3	-1
4	-1
5	<-not helpful

- Did you feel at the time of the orientation that you were adequately prepared?

Very helpful ->

1	-5
2	-1
3	-4
4	
5	<-not helpful

- Now that your program has ended, do you feel the orientation prepared you well?

Very helpful ->

1	-7
2	-
3	-3
4	-
5	<-not helpful

Please give specific examples to explain your answers. We need your input to improve.

- We had no details on where to go once we got to Oxford.
- Erin Mateu is very kind and helpful!
- Esp. The book, the video somewhat –[was helpful]
- Everything was explained thourougly.

(2) WHAT KINDS OF RESEARCH INTO YOUR DESTINATION DID YOU DO ON YOUR OWN

PRIOR TO DEPARTURE? HOW DID THE AMOUNT AND THE KIND OF RESEARCH YOU DID (IF YOU DID ANY) AFFECT YOUR EXPERIENCE?

- Not much
- N/A
- None
- Little research
- Read the book, helped me plan my itinerary.
- Travel around Oxford and London
- All the requested and suggested reading

(3) HOUSING: PLEASE RATE YOUR EXPERIENCE?

Type of Housing: Student Residence at New College, Oxford

Rank the quality of housing:

- Excellent ->

1	-7
2	-2
3	-1
4	-
5	-

<- Poor
- List any specific comments about housing:
 - Plumbing bad and we didn't get equal rooms, some people got suites- not fair.

(4) EVALUATE YOUR EXPERIENCE IN DEALING WITH YOUR HOST UNIVERSITY SUPPORT OFFICE.

- Excellent ->

1	-9
2	-
3	-
4	-1
5	- <- Poor

(5) EVALUATE YOUR EXPERIENCE IN DEALING WITH THE CENTER FOR GLOBAL EDUCATION.

- Excellent ->

1	-8
2	-1
3	-1
4	-
5	<- Poor

If you have any additional comments about specific CGE staff members, please feel free to comment here:

(6) DO YOU FEEL THE STUDY ABROAD PROGRAM MET YOUR NEEDS?

Circle one:

- Excellent value -> 1 -10
- 2 -
- 3 -1
- 4 -
- 5 <- I don't feel I received value

IF NOT, WHAT CONSTRUCTIVE FEEDBACK DO YOU HAVE?

(7) WOULD YOU RECOMMEND THIS PROGRAM TO OTHERS?

- Excellent -> 1 -9
- 2 -1
- 3 -
- 4 -
- 5 <- Poor

(8) RATE YOUR OVERALL STUDY ABROAD EXPERIENCE:

- Excellent -> 1 -10
- 2 -
- 3 -
- 4 -
- 5 <- Poor

WHAT IMPACTED YOU THE MOST FROM YOUR STUDY ABROAD EXPERIENCE?

- The material.
- The culture was great; great , expensive.
- The people, the culture, the professors, the college
- Exposure to global legal issues at Oxford
- The country and the people.
- The churches and the History!
- The experience to be with my group members. I met new people, and learned different cultures

ANY ADDITIONAL COMMENTS ABOUT YOUR STUDY ABROAD EXPERIENCE:

- I loved it!
- It was awesome!
- Great
- It was wonderful
- I LOVED IT !! I would do this again if I could!
- We should have been able to take a group trip to see historic sites in London as a class for free such as seeing Parliament, Big Ben, and others.

THANK YOU FOR YOUR INPUT AND COOPERATION.